



Short Term Action Plan

School Name: Copeland Elementary School				SES Name: Mary Ann Gray			
Date STAP Started: October 18, 2024				Length of STAP: 45 days			
<p align="center">School Improvement Plan Goal #1</p> <p>By the end of the 2024-2025 school year, Copeland Elementary School will increase the content mastery score by 20% in grades 3-5 from 20.6% to 40.6% in ELA, from 25.0% to 45% in Math and from 21.1% to 41.1% in Science as measured by the Georgia Milestones Assessment.</p>							
School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible
What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support will the district provide to implement this action step?	What measurable goal will be established for action step implementation?	What measurable goal will be established to show impact of action step on student performance?	Identify specific dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?
1. Monitor the effectiveness of collaborative planning and provide timely explicit feedback to planning groups.	CI EL PC	HIP Rubric RCSS Instructional Framework Lesson Outline template Pacing guides CP Agenda template	RCSS Instructional Framework Pacing guides	100% of collaborative planning teams will be observed by Senior Team using the GaDOE HIP Rubric and feedback given on a bi-weekly basis.	85% of students will demonstrate proficiency as measured by bi-weekly common formative and unit assessments and student work samples.		Cordova Simmons
Q2	1. Develop Lesson Outline template/Rubric (literacy/mathematics) to provide teachers feedback on their plans (11/20/2024 in progress/review) 2. Review RCSS pacing and calendarize pacing guide for Semester 1 (10/23 pacing guide for Foundations, Math 10/22, 10/30 RESA SIS) 3. Develop and implement CP Monitoring (Started 10/4/2024 completing 5 per week)						
2. Monitor the effectiveness of quality instructional delivery and implementation of the school wide instructional framework for tier 1 instruction.	CI EL PC SLE	Observation instrument Observation schedule Assessment calendar	Cross Functional Support Team Observations Observation instrument	Teachers will implement district/school instructional expectations with at least 80% proficiency on the RCSS and Copeland Instructional Expectations Checklist.	85% of students will demonstrate proficiency as measured by bi-weekly common formative and unit assessments and student work samples.		Cordova Simmons
Q2	1. Develop “Look for” document of instructional expectations/framework (10/4/2024) 2. Continue conducting classroom observations using “Look for” of implementation of instructional framework. (10/5/2024)						

	3. Develop progress monitoring schedule for common formative and unit assessments and student work samples (11/10/2024)						
3. To develop teacher capacity, provide professional learning on the tier 1 instructional framework and quality instructional strategies in each content area.	CI EL PC SLE	RCSS Instructional Framework GaDOE Math Learning Plans Saavas/Fundations resources HIP Rubric CP Agenda template Lesson Outline template	RCSS Instructional Framework Saavas Fundations	100% of teachers will attend monthly school PD's 100% of waiver teachers will attend the New Teacher Academy (NTA).	85% of students will demonstrate proficiency as measured by bi-weekly common formative and unit assessments and student work samples.		Cordova Simmons
Q2	Provide teachers and leaders PD on the following: 1. GaDOE Math Learning Plans (Every Wed. Support from RESA SIS) 2. Saavas/MyView and Fundations (K-3) (10/18, 10/22, 10/23 Literacy specialist Emily Hale) 3. IB Approaches to Learning (11/21/2024) 4. GaDOE HIP Rubric, Collaborative Planning Agenda Template, and Lesson Outline Template (11/20/2024 in progress/review) 5. Provide New teacher academy for induction teachers (11/7/2024)						
School Improvement Plan Goal #2							
By the end of the 2024-2025 school year students performing on or above grade level in reading will increase by 30%, from 40% to 70% in grade levels 3-5 as measured by the Georgia Milestones Assessment.							
School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible
What action steps will the school team implement to meet this goal?	What systems and structures are addressed with this action step?	What resources are needed to implement the action step?	What support will the district provide to implement this action step?	What measurable goal will be established for action step implementation?	What measurable goal will be established to show impact of action step on student performance?	Identify dates to monitor this action step.	Who is responsible for monitoring the implementation of this action step and reporting data?
1. To develop teacher capacity to provide high-impact literacy instruction for all teachers.	CI EL PC SLE	Lexile data Data Tracking system expectations Literacy instructional expectations GA Literacy Courses	i-Ready support	100% of teachers will participate in literacy PD opportunities.	100% of students will demonstrate progress on i-Ready growth checks. 100% of students will demonstrate Lexile growth on the MOY and EOY i-Ready benchmark.		Prescott Gice C. Long

Q2	Provide PD on the following: 1. Georgia Literacy Course 2 – Early Literacy (Print Awareness, Phonological Awareness, and Alphabet Knowledge) 2. Georgia Literacy Course 3 – Systematic and Explicit Phonics Instruction 3. Small group instructional expectations 4. MyView Literacy (October 22 – 23) 5. Growing Readers High Impact Routines/Read Alouds (09.2024, 10.2024)						
2. Design, implement, and monitor a system to track student Lexile growth.	CI EL PC	i-Ready data Foundations teacher data	i-Ready support Foundations support Saavas support	100% of teachers should record literacy data in the designation literacy tracking system	100% of students will demonstrate progress on i-Ready growth checks. 100% of students will demonstrate Lexile growth on the MOY and EOY i-Ready benchmark.		Prescott Gice C. Long
Q2	1. Create and Implement Data Tracking System to monitor student literacy growth 2. Create a digital spreadsheet for student literacy growth to include i-Ready growth checks and Lexile benchmark scores. 3. Utilize Foundations tracking sheet for K-3 (09/2024)						
3. Design, implement, and monitor a school wide system for intervention/small group instruction focused on literacy skills.	CI EL PC SLE	RCSS Instructional Framework Literacy data Schoolwide small group expectations	RCSS Instructional Framework i-Ready support	100% of ELA teachers will have implement small group instruction based on individual student needs.	100% of students will demonstrate progress on i-Ready growth checks. 100% of students will demonstrate Lexile growth on the MOY and EOY i-Ready benchmark.		Prescott Gice C. Long
Q2	1. Develop a schoolwide framework for Small Group Instruction using the RCSS Instructional Framework 2. Identify students for Intervention based on GMAS, BOY i-Ready benchmark, and Foundations assessments 3. Implement Small Group Instruction in all ELA classrooms (ongoing) 4. Literacy Coach and Senior Leadership will monitor on an ongoing basis						
School Improvement Plan Goal #3							
By the end of the 2024-2025 school year Copeland Elementary will improve the supportive learning environment as evidenced by an increase in students who are in attendance greater than 90% from 32.8% to 50%, decrease the number of office discipline referrals from 61 to 30.							
School Action Steps	GSCI Systems and Structures	Resources	District Support	Implementation Measurable Goal	Student Progress Measurable Goal	Impact Check Dates	Position Responsible

[illegible]



Georgia Department of Education

Educating Georgia's Future